



ST. JUDE'S PLAY SCHOOL, KHARGONE



ST. JUDE'S PRE-PRIMARY SCHOOL, KHARGONE



ST. JUDE'S HR. SEC. SCHOOL, KHARGONE

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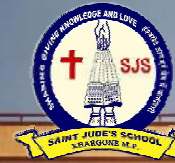
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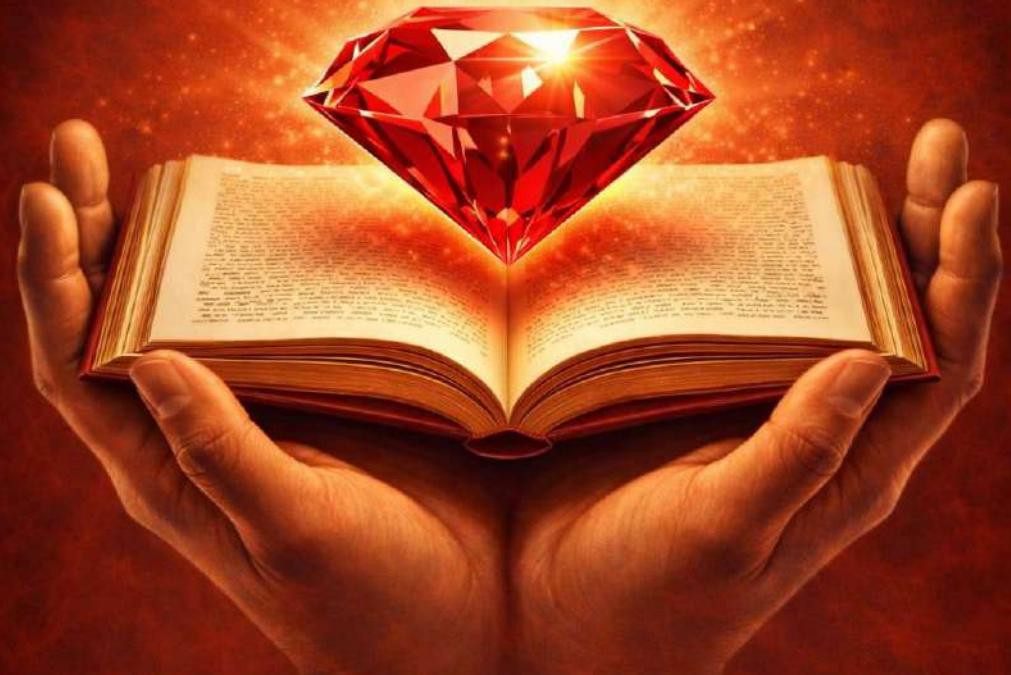
Choice, khandwa



S. JUDE'S H. S. SCHOOL

Rubilume

40 Years of Excellence
1985-2025



ST. JUDE'S HIGHER SECONDARY SCHOOL, KHARGONE

Our Heavenly Patron



ST. JUDE THADDEUS



St. Jude's Hr. Sec. School

Mangrul Road, Khargone (M.P.)

AISSE (Class - X) 2024-25

TOPPERS Congratulations!



St. Jude's Hr. Sec. School

Mangrul Road, Khargone (M.P.)

AISSCE (Class - XII) 2024-25

TOPPERS Congratulations!



Our Shepherd



His Holiness Pope Leo XIV



Message



It is with great joy that I learned that St. Jude Higher Secondary School is coming out with their School Magazine "Rubilume" to showcase the achievements and events of the school curriculum along with the success stories of the academic life. It is really an opportunity for the students bring out their best expressions from Arts and Science and from every field of learning. It offers a chance to enhance the creativity of imagination and to engender literary wizards from the arena of the school environs.

For Education aims to enable and empower every person to become elite and to come out with his/her finest potentials. Education creates aptitudes and widens the vision of human person and allows him to evaluate and appreciate every mechanism in its worth and to become productive positively in every approach. It creates a firm foundation from which one draws strength to become a person of fine attitudes and habits. Today the world needs leaders of character and vision who will guide and lead the society in the path of harmony accord and concord. It is these who can ensure the holistic wellbeing of the society and country. Education, then, is the key for the future where freedom is promoted, persons are respected, values are promoted and progress is assured.

Let me congratulate and commend the Management, the Editorial team along with the Principal and the Staff on the publication of "Rubilume".

With best wishes

Rt. Rev. Bp. Augustine Madathikunnel

Bishop of Khandwa Diocese





Message



***"One child, one teacher, one book, one pen
can change the world."
- Malala Yousafzai***

I am pleased to hear that St. Jude's Hr. Sec School, Khargone is bringing out a Magazine under the grant title called RUBILUME.

Certainly, it is a moment of great joy and gratitude when an institution celebrates its success and achievements in molding and shaping of our young minds for the last 40 years. Indeed, it is a remarkable milestone that reflects the dynamism, dedication and selfless sacrifice of our staff specially the managers and principals who have toiled for what the institution is today. Over the years, our school has been a Beacon of Hope, guiding countless students to sail through and realize their dreams.

A special thanks to Rev. Fr. Thomas M.T. the manager, Rev. Sr. Teresa D'Souza, the principal, the editorial team and all the teaching and non-teaching staff for unfolding of this Rubilume,

Once again, hearty congratulations to everyone..

Yours sincerely
Rev. Fr. John Victor
Secretary, KDES





Message



आपके प्रतिष्ठित संस्थान को 40 वर्ष पूर्ण होने पर प्रबंधन, प्राचार्या, स्टाफ, छात्रों और अभिभवकों को हार्दिक शुभकामनाएं और बधाई देते हुए मुझे अत्यंत प्रसन्नता हो रही है।

जयंती केवल वर्षों का उत्सव नहीं है, बल्कि समर्पण, प्रतिबद्धता और युवा मस्तिष्कों को आकार देने की उल्लेखनीय यात्रा का उत्सव है।


वर्षों से, संस्थान ने गुणवत्तापूर्ण शिक्षा प्रदान करने और छात्रों को ज्ञान, मूल्यों, अनुशासन और सामाजिक जिम्मेदारी से पोषित करने में महत्वपूर्ण भूमिका निभाई है।

शिक्षा एक प्रगतिशील समाज की नींव है। आपके जैसे विद्यालय शैक्षणिक उत्कृष्टता, चरित्र निर्माण, रचनात्मकता और नेतृत्व को प्रोत्साहित करके छात्रों के सर्वांगीण विकास में महत्वपूर्ण योगदान देते हैं।

विद्यालय की उपलब्धियां प्रबंधन की कड़ी मेहनत और दूरदर्शिता और छात्रों के उत्साह का प्रमाण हैं।

मुझे विश्वास है कि संस्थान आने वाले समय में भी इसी तरह योगदान देता रहेगा।

उज्ज्वल भविष्य के लिए शुभकामनाएं।


जिला शिक्षा अधिकारी

जिला- खरगोन





Message



It is a profound joy and privilege for me to express my heartfelt gratitude as we celebrate the Ruby Jubilee of St. Jude School, Khargone. This remarkable milestone marks 40 years of dedicated, grace-filled service in education. As the Ruby Jubilee bell tolls gently, it invites to pause, to rejoice, and to offer thanksgiving for God's abiding presence through the years.

This moment calls us to recognize the loving and guiding hand of God that has sustained this esteemed institution from its humble beginnings to its present flourishing. As the Psalmist reminds us, "Unless the Lord builds the house, those who build it labor in vain" (Psalm 127:1). Truly, St. Jude School stands today as a living testimony to God's faithfulness and to the tireless dedication of all who have generously collaborated in His mission.

For four decades, the school has shone as a beacon of light in society, imparting knowledge, nurturing values, and shaping young minds and hearts with wisdom and compassion. Inspired by the Word of God, "Train up a child in the way he should go; even when he is old he will not depart from it" (Proverbs 22:6), the institution has remained steadfast in its commitment to holistic education—forming not only intellect but also character and spirit.

As Aristotle wisely observed, "Educating the mind without forming the heart is no education at all." This profound truth finds a vibrant expression in the life and mission of St. Jude School, where academic excellence is harmoniously integrated with moral integrity and spiritual depth.

With deep appreciation, I extend my heartfelt congratulations to the management, the Diocese of Khandwa, the dedicated staff, students, alumni, and all well-wishers who have contributed to this noble journey. Your commitment, sacrifice, and unity have borne fruit that will continue to bless generations to come.

As we celebrate this Ruby Jubilee, let us look forward with renewed hope and vision. I extend my prayerful best wishes for many more years of fruitful service and entrust this institution to God's continued guidance. May the Lord, who has begun this good work, bring it to completion (Philippians 1:6).

May St. Jude School in Khargone continue to shine as a guiding light in society, rooted in faith, growing in wisdom, and excelling in service.

Sr. Anney Maniyamkott

Provincial

Dominican Sisters of the Presentation





Message



It gives me immense joy and gratitude to present the Ruby Jubilee Edition of our school magazine, Rubilume 2026. This special edition marks a significant milestone in the journey of St. Jude's Higher Secondary School, Khargone, as we celebrate years of dedication to education, values, and holistic development.

A school magazine is not merely a collection of articles and photographs; it is a mirror that reflects the creativity, talents, achievements, and aspirations of our students and teachers. Rubilume beautifully captures the vibrant life of our school community — the academic pursuits, cultural celebrations, sports achievements, and the many memorable moments that shape our students' growth.

As we commemorate this Ruby Jubilee year, we gratefully remember the visionaries, dedicated teachers, supportive parents, and hardworking students who have contributed to the growth and reputation of our institution. Their commitment and perseverance have made St. Jude's School a place where knowledge, discipline, faith, and values flourish together.

Education is not only about gaining knowledge but also about building character, nurturing compassion, and preparing young minds to face the challenges of the future with confidence and integrity. Our mission remains to form responsible citizens who will contribute positively to society and uphold the values of truth, respect, and service.

I sincerely appreciate the efforts of the editorial team, teachers, and students who have worked diligently to bring out this wonderful edition of Rubilume. Your creativity and enthusiasm have made this magazine truly special.

May this Ruby Jubilee edition inspire our students to dream big, work hard, and continue the legacy of excellence that our school proudly upholds.

God bless you all.

Fr. Thomas Madickyankal

Manager

St. Jude's Higher Secondary School, Khargone





Message



FROM THE
PRINCIPAL'S DESK

Ruby Jubilee
40 Years

*"Forty years of
nurturing minds
and shaping lives."*



It was indeed a great privilege and honour to witness our beloved institution complete 40 glorious years of dedicated service in the field of education. Hosting the Ruby Jubilee celebration, Rubilume, was a moment of immense pride and joy for all of us.

The success of this memorable programme was made possible through God's abundant blessings, the wholehearted cooperation of the management, the unwavering support of our staff, the enthusiastic participation of our students, and the constant encouragement of our parents.

This celebration was not merely an event, but an occasion to remember and cherish. It was a time to pause, reflect, and thank God for the blessed Jubilee years that have shaped countless lives.

We gratefully acknowledge the visionary Managers, committed Principals, devoted Teachers, and every individual who has played — and continues to play — a vital role in the holistic development of each child entrusted to our care.

Over the years, our students have risen to occupy prestigious positions in various fields, carrying with them the strong values and principles imbibed from this institution — whether they were with us for one year or fifteen. Their achievements stand as living testimony to the strong foundation laid within these walls.

As we celebrate this significant milestone, we continue to seek God's abundant blessings upon our large Judian family. May He guide us with wisdom, strengthen us with unity, and inspire us to uphold the legacy of excellence, integrity, and compassion for many more years to come.

With gratitude in our hearts and hope for the future, we look forward to journeying ahead together — shaping minds, nurturing hearts, and building a brighter tomorrow through the motto of our school, 'Sharing Divine Knowledge and Love.'

May this Ruby Jubilee mark not only a celebration of our glorious past, but also the beginning of an even more inspiring journey towards excellence, service, and holistic education.

Sr. Teresa D'Souza
Principal





Message

The Editorial Panel...

Editorial : Celebrating 40 Glorious Years Ruby Jubilee

With immense pride and heartfelt joy, we present this special edition of our school magazine on the occasion of the Ruby Jubilee of St. Jude Higher Secondary School, Khargone.

Forty years is not just a milestone; it is a journey filled with dedication, growth, and countless achievements. Since its inception, our school has been a beacon of knowledge, shaping young minds and nurturing them into responsible and confident individuals. The legacy of excellence that we celebrate today is the result of the unwavering commitment of our management, the tireless efforts of our teachers, and the enthusiasm of our students.

This Ruby Jubilee is a time to reflect on our glorious past, appreciate our vibrant present, and look forward to a promising future. Over the years, our institution has not only focused on academic excellence but has also encouraged values, creativity, and all-round development.

This magazine stands as a testimony to the talents, thoughts, and aspirations of our students and staff. Each page reflects the spirit of our school—creative, dynamic, and inspiring.

As we celebrate this remarkable journey of 40 years, let us renew our commitment to continue striving for excellence and upholding the values that define our institution.

We extend our sincere gratitude to everyone who has been a part of this incredible journey.



Fr. Thomas Madickyankal



Sr. Teresa D'Souza



Mr. Joshy Mathew



Mr. Sachin Sivaraj



Mrs. Sonika Barve



Mrs. Savita Devray





St. Jude's School *A Journey Through 40 Glorious Years*

Foundation Years (1985 – Early Struggles)

Once a flicker of dreams... today a shining light.

Once a tiny seed... today a strong banyan tree.

In 1985, amidst scarcity and challenges, St. Jude's School was born—not just as an institution, but as a vision of faith, hope, and education. In a small building at Aurangpura, with limited resources but limitless determination, Late Rt. Rev. Bishop Abraham Viruthakulangara laid its foundation.

The first manager, Rev. Fr. Chinnappar, and the first principal, Sr. Mary Lawrence, nurtured the school with discipline, care, and dedication. Their efforts shaped the soul of the institution.

In 1987, the school shifted to Mangrul Road—marking not just a change in location, but a transformation in vision. With simple classrooms and few resources, the journey began with hope, courage, and dreams reaching for the sky.

Growth & Expansion (1990s – 2000s)

With time, the school grew in every aspect—academics, infrastructure, and values. Leaders like Rev. Fr. Jimmy, Rev. Fr. Jose P.A., and Rev. Fr. Mathew K.J. expanded the institution, giving wings to its dreams.

Dedicated principals, including Sr. Deepti Thomas and Sr. Deepa Moonjely, strengthened discipline and education. The school became a growing family where each year brought more students, teachers, and achievements.

Laboratories, libraries, and playgrounds developed into centers of learning and joy. Cultural programs, sports events, and celebrations became traditions. Guided by Bishop Leo Cornelio, the school entered a phase of participation and recognition, steadily turning dreams into reality.

Achievements & Alumni (2000s – 2010s)

The 2000s marked a period of excellence. In 2004, St. Jude's achieved CBSE affiliation—a milestone that opened doors to national recognition. This success was made possible by Fr. Jose P.A. and Sr. Elsy Vadakkumpadam.

Students excelled in academics, sports, and cultural activities. Competitions, excursions, and school events became integral to learning.

Under the guidance of Bishop A.A.S. Durairaj, the school embraced innovation



and progress. Alumni began shining across the country and the world, carrying the values of St. Jude's.

The Modern Era (2010s – 2025)

Entering a new decade, the school embraced technology—smart classrooms, digital learning, and computer education became essential parts of education. Leaders like Fr. T.P. Abraham, Fr. John Victor, and Sr. Teresa D'Souza brought new heights of discipline, innovation, and trust. Students engaged in social initiatives, becoming responsible citizens.

In 2010, the school celebrated its Silver Jubilee—25 years of excellence.

During the COVID-19 pandemic in 2020, when the world paused, St. Jude's moved forward. Through the "Vidya Deep" initiative led by Fr. Shibu Chandy and Sr. Elsy, online education ensured continuity of learning. Teachers, parents, and students worked together with resilience and determination.

In 2024, under Bishop Augustine Madathikunnel, the school entered its Ruby Jubilee year with renewed vision. The introduction of the Play School marked a new beginning—nurturing young minds with care and strong values.

Ruby Jubilee Celebration (Present Day – 40 Years)

Today, under the leadership of Fr. Thomas M.T. and Sr. Teresa D'Souza, St. Jude's stands as a symbol of excellence, discipline, and values.

With modern facilities, digital learning, and holistic education, the school continues to prepare students for the future while preserving its rich legacy.

From a small seed in 1985 to a flourishing institution today, St. Jude's has completed 40 glorious years. This journey is not just about buildings, but about people—founders, teachers, students, parents, and alumni who built this legacy together.

Let us express our heartfelt gratitude to everyone who contributed to this journey.

St. Jude's is not just a school—it is a family, a journey, and a living flame of knowledge.

As we celebrate the Ruby Jubilee, we look ahead with hope, knowing that this story has only just begun... and the future holds even greater glory.



*St. Jude's
Progress...
Step by Step*





Our Managers



REV. FR. CHINNAPPAR
(1985-1987)



REV. FR. JIMMY VAYALIL
(1987-1992)



REV. FR. MATHEW KJ
(1993-2001)



REV. FR. JOSE PA
(2001-2010)



REV. FR. T P ABRAHAM
(2010-2011)



REV. FR. JOHN VICTOR
(2011-2017)



REV. FR. SHIBUMON PC
(2017-2025)



REV. FR. THOMAS MT
(2025-)

Our Principals



REV. SR. MARIE LAURENCE
FSMA
(1985-1987)



REV. SR. ROSE FSMA
(1987-1988)



REV. SR. DEEPTI THOMAS
THOLONICKAL FSMA
(1988-1992)



REV. FR. JIMMY VAYALIL
(1992-1994)



REV. SR. DEEPA
MOONJELY OP
(1994-2002) (2)



REV. SR. ELSY OP
(2002-2008) (2016-2022)



REV. SR. TERESA D'SOUZA
(2008-2016) & 2022-)



Ceremonial Welcome





Floral Welcome







Illumination



Band of Honour



Ruby Stride





Waves of Worship





Tamaso ma Jyotirgamaya





Hearty Welcome





Felicitating our Dignitaries







Baby's Day Out





Elegance in Ballet





Address by the Dignitaries and Felicitation





In Harmony with Nature





The Merchant of Venice (The Trial)





Jubilee Tribute to Our Alumni





THE LANGUAGE OF LOVE







CULTURAL RHYTHMS









VEERO KA VARDAN







MOBILE KI LATH SE SAVADHAN







Murmuration





Rise Again







On Fire







Voices of the Event



Let Your Light Shine



With Sincere Thanks





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VALUES AND BEHAVIOUR



Values and behaviour play a crucial role in an individual's development. Values are the keys to one's success, while behaviour determines a person's character and personality in society. Together, values and behaviour form an attractive personality that helps a person to build a unique and strong identity.

When we achieve our goals through hard work and values, society and the people around us feel inspired. Values and behaviour are the keys to overcome challenges in life. If there are no values and proper behaviour in life, then education or achieving a high position has little meaning. Values and behaviour reflect a person's work, background, and personality.

In short, values and behaviour are the most important qualities in society. They help a person achieve their goals and create a respectful place in society.



Disha Tekade
Class: VIII B

LIFESTYLE & HABIT

Lifestyle and habits play a significant role in our lives. Everyone should adopt a good lifestyle and good habits. A healthy lifestyle means living in a clean and disciplined manner. Good habits include reading books, exercising daily, doing yoga, meditating, etc. We should avoid habits such as smoking, drinking, and other activities that affect our health.

Lifestyle and habits have a very important role in a person's life. Habits like regular exercise, yoga, and meditation keep us healthy and fit. Habits such as reading books and novels, exploring innovative ideas, and learning new things make us intelligent and smart. However, habits like smoking, drinking, and playing cards can affect our health and mental peace. People may enjoy adopting such habits at first, but often regret them later.

On the other hand, lifestyle also plays an important role in our lives. Our lifestyle reflects our personality. Therefore, to maintain a good personality, we should adopt a healthy lifestyle as well as good habits. Lifestyle and habits can change your life and shape your future.



Hiya Sheth
Class : IX C

PHYSICAL EDUCATION AND YOGA

1. As a Sports Teacher

As a sports teacher, I strongly believe that physical education and yoga are as important as academic subjects. Education is not only about books; it is about the overall development of a child.

In today's fast and busy life, students spend most of their time studying, using mobile phones, and sitting indoors. Because of this, physical activities have become very important. Physical education and yoga help students stay active, healthy, and happy.

Physical education helps students develop strength, stamina, and coordination. When students participate in games and sports, they learn teamwork, leadership, and discipline. Sports teach important life lessons such as hard work, patience, and respect for others. Yoga plays an equally important role in student life. Regular practice of yoga improves flexibility, concentration, and mental peace. In today's competitive world, students face stress and pressure. Yoga helps them stay calm, focused, and confident.

2. Role of Schools

Schools have the opportunity to shape the future of the country. If schools focus on physical activities and yoga along with academics, they can help create a healthy generation.

Schools should include physical education and yoga in the timetable because they help students learn discipline, teamwork, and healthy habits. They also improve physical fitness and build confidence and leadership qualities.

3. Sports Activities

Physical education teaches students about games, sports, and exercises. In school, we play cricket, football, volleyball, hockey, and basketball. These activities make our bodies strong and keep our muscles active. They also improve balance, strength, and stamina.

4. Importance of Physical Education and Yoga

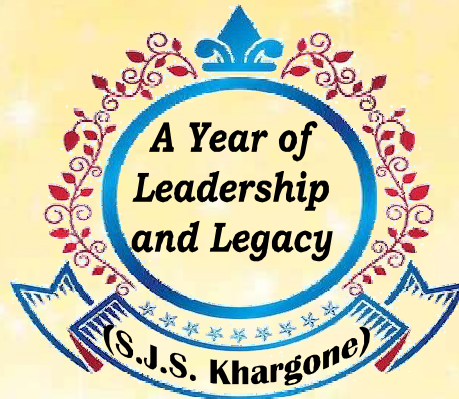
As a sports teacher, I encourage every student to take part in sports activities and practice yoga daily. Success in life requires a healthy body. Schools should promote physical activities among children. A physically active student becomes a responsible and successful citizen. Parents can also support this effort. Children learn discipline, behavior, and good habits from teachers and parents. Sports and yoga help students control their emotions and build strong character. Students who develop good habits often become good leaders and responsible citizens who help build a strong country.

5. Conclusion

Physical education and yoga are the keys to a healthy and successful life. They not only improve physical health but also help build a strong future. Through sports, students develop strength, speed, stamina, and discipline. They also improve coordination and body posture. These activities reduce stress and keep the body energetic. Yoga is an ancient gift of India to the world. It includes asanas, breathing exercises, and meditation, which improve physical health, mental strength, and social skills. Students who participate in sports and yoga become more confident and active in daily life.



Mr. Mukesh Jaiswal
Sport's



The 40th year of our school will always remain one of the most memorable chapters in its glorious history. As the 40th Head Boy, I feel truly honoured and grateful to have served during this landmark Ruby Jubilee year.

The year began with the solemn and inspiring Investiture Ceremony, where the newly elected student council was formally entrusted with their responsibilities. Receiving the badge and sash of the Head Boy and taking the oath in the presence of our respected Principal, teachers, and fellow students filled me with pride and a deep sense of responsibility. That moment marked the beginning of my journey as a leader, committed to serving the school with dedication and sincerity.

Being entrusted with this role in such a significant year was both exciting and challenging. I am deeply grateful to our Principal, Sr. Teresa, for giving me the opportunity to serve the school in this capacity. Along with the student council, I learned that leadership is not about authority, but about service, teamwork, and setting an example. One of the most special moments of the year was Teacher's Day. As student leaders, we organized various performances to make our teachers feel valued and appreciated. Their smiles and encouraging words reminded us that teachers are the true pillars of our success.

Throughout the year, our school organized many activities that brought students and teachers together. The highlight was the grand Ruby Jubilee Annual Function, celebrating 40 years of excellence. The beautifully decorated campus and the presence of students, teachers, alumni, and parents created an atmosphere filled with joy and pride.

Being part of the organizing team taught me the importance of coordination, planning, patience, and teamwork. It was heartwarming to see everyone working together like one family to make the celebration successful. My experience as the Head Boy during this remarkable year has been truly enriching. It helped me grow in responsibility, discipline, confidence, and teamwork. The lessons and memories of this year will remain with me throughout my life. Serving as the 40th Head Boy during the Ruby Jubilee year has been the greatest privilege of my school life.



*Head Boy
Sudarshan Ambekar*



“Progress without protection is not progress, but a risk.” Technology can reach its fullest potential only when safety is integrated into its fabric. In a world where algorithms influence decisions, machines extend human reach, and digital systems quietly shape our lives, safety is the silent sentinel of progress. Safety ensures that innovation moves forward without compromising trust. Whether it is protecting sensitive information or ensuring accuracy in healthcare, transportation, and communication, safety turns technology from a simple tool into a dependable force guided by prudence and vision. Progress is not measured by its speed but by its wisdom. Safety and innovation must move hand in hand, making technology a safe, sound, and sustainable force for the future.

Therefore, let us not merely innovate; let us cultivate a culture where every leap in technology is matched by a stride in trust.



*Sadgi Jain
Class : IX D*

LIFE BEYOND THE SCREEN

Life beyond the screen is calling us in the real world, where notifications never stop. It is not easy to forget the joy of real connections, nature's beauty, and the excitement of creating something with our own hands.

Let us step out of the virtual world, look around, and ask ourselves a question: “What will you choose? Will you stay stuck on your phone or enjoy nature's beauty and its creations?”

Play a sport, read a book, learn something new, or simply meet your friends on a sunny day. Your screen will still be there when you come back, but the joy and memories you create will last forever.



*Aaradhya Mahajan
Class : VII E*

Smart Technology, Safe Future



Nowadays, technology is used by almost all of us but using it safely is just as important as using it properly. But in today's digital world we often forget to think before we use technology. Technology helps us in many ways. From education to communication, medical care to transportation and entertainment, technology makes our work easier, faster and more convenient.

However, despite these advantages, when we stop using our own judgement, technology can become risky. Spending too much time on screen can harm our eyes and mind. Cyberbullying and online frauds are growing day by day. Children and teenagers can come across inappropriate things on internet if proper safety rules are not followed.

As Christian Lous Lange rightly said, "Technology is a useful servant but a dangerous master." This means that technology is useful when we control it, but harmful if it controls us. In the end, it depends on us how we are using technology. If we will use it responsibly, we can create a safer and brighter future.

Finally, a safe use of technology today will create a secure world tomorrow.



Ifra Khan
Class : IX E

The Importance of Spoken English



English is often called a tool, but I believe it is a bridge. Today, English is the most widely used language in the world. It connects different cultures, opens doors to global careers, and allows us to share our unique stories with people from different corners of the globe. Many people feel nervous when they start speaking a new language. They worry about their accent, grammar, and making mistakes. But that is not true. Communication is about connection, not perfection. When you speak English, it is not necessary to sound like a textbook. The goal is to make yourself understood. Every mistake you make is a sign of progress. It means you have the courage to try.

On this page, we are not just learning words and rules. We are learning the confidence to stand up, speak out, and be heard. Whether we use it to travel, to land our dream job, or simply to make new friends, our voice matters. So, let us stop worrying about being perfect and start focusing on being bold. Let us practice together, learn together, and find our voice in English. Thank you, and let us get started.



Jinisha Jain
Class : VIII C



Climate Change Begins in Our Classrooms

When we hear the words *climate change*, we often imagine distant disasters icebergs collapsing into the sea, forests burning in faraway lands, or cities drowning under floods. But the truth is more intimate and more unsettling: *climate change* does not begin only in those distant places. It begins right here, in the spaces we inhabit every day. It begins in our classrooms.

When we crumple paper and toss it aside, do we remember the trees that gave their lives for it? When we leave the fan spinning in an empty room, do we realise that the energy we waste comes from Earth's fragile resources? When plastic wrappers lie hidden beneath our desks, do we imagine where they might end up — perhaps drifting in oceans and harming creatures we will never see?

A classroom is not only a place of lessons; it is also a seedbed of values. Here we learn not only equations and grammar, but also how to live responsibly. If we cannot learn to respect the environment within these four walls, how will we respect the Earth beyond them? If we cannot care for the small space we share each day, how will we care for the planet we share for a lifetime?

Climate change is not only about rising temperatures; it is also about rising responsibility. It asks us a powerful question: What kind of generation do we want to be? Will we be the generation that ignored the warnings, or the generation that chose to act?

Think of the power hidden in our everyday choices. A student carrying a reusable bottle instead of buying plastic. A group of friends planting a tree as part of a school project. A class deciding to recycle paper instead of wasting it. These may seem like tiny gestures, but together they create a movement and movements have the power to change society.

I am a student, and I believe that climate change begins in our classrooms. But the real question is: What kind of future are we shaping within these walls?

Will we be the ones who look back with regret at our silence, or the ones who remember our courage?

Will we leave behind a trail of waste, or a legacy of care?

The answer does not lie in someone else's hands. It lies in ours — in mine, in yours, and in the hands of every student sitting in a classroom today.

If not here, then where?

If not us, then who?

If not now, then when?



Kavya Joshi
Class : IX E



Beyond the rigid boundaries of $x + y$ and historical dates, the classroom teaches us lessons that are never written in textbooks. This is the silent syllabus — the lessons we learn from our teachers not just through their words, but through their actions and character.

Teachers do not only teach subjects; they teach us that struggle is not a sign of failure, but an essential part of growth. They show us how to face problems that do not have immediate answers and remain curious instead of frustrated.

Beyond the curriculum, we constantly observe their professional discipline. From them we

learn the value of preparation, active listening, patience, and constructive criticism.

When a teacher encourages us to solve a difficult problem, they are not merely teaching mathematics; they are teaching us how to sit with discomfort and think calmly. In our personal lives, emotions often influence our decisions, but teachers create a structured environment where we learn to separate feelings from work. This quietly lays the foundation for professional maturity.

A classroom itself is a micro-civilization. In this small society, teachers often act like the “Chief

Justice,” guiding students through different perspectives and personalities. Beyond textbooks, we learn diplomacy. We observe how a teacher handles a disruptive student, encourages a shy one, and resolves conflicts with fairness and understanding.

Sometimes a teacher simply says, “I don’t know the answer to that — let’s find out together.” In that moment lies one of the greatest lessons of all — humility. It breaks the myth that authority means knowing everything and teaches us that it is better to be a seeker of truth than a defender of a lie. Such moments build the foundation of intellectual honesty.

In essence, a teacher’s greatest lessons are not always written in notes, but reflected in their temperament. Teachers become our first mirror of the professional world, reminding us that while knowledge is power, character

is the force that drives it.

As someone wisely said, “Subjects teach us how to build the world, but teachers teach us why it is worth building.” Let us always respect our teachers not only for the knowledge they share, but also for the care, patience, and guidance they give us.

The Silent Syllabus

Yogyata Tiwari
Class : IX D





EMBRACING THE DAWN OF INNOVATION AI, IP and Robotics in our School Education

A radiant dawn of innovation is illuminating the landscape of modern education. As the world accelerates toward an era shaped by intelligent machines and digital transformation, our school has taken a visionary leap by introducing Artificial Intelligence (AI), Information Practices (IP), and Robotics into our curriculum. These subjects are not simply academic additions; they are powerful instruments that tune young minds to the symphony of the future.

Artificial Intelligence, the extraordinary science that enables machines to learn, reason, and make decisions, is redefining the boundaries of human achievement. By studying AI at the school level, our students begin to decode the language of algorithms, data models, and machine learning. They move beyond being mere users of technology and become thoughtful creators of intelligent solutions.

Information Practices serves as a sturdy bridge between curiosity and competence. It nurtures logical reasoning, computational thinking, and digital fluency. Through programming, database management, and data analysis, students learn to organize information with clarity and precision. In a world overflowing with data, IP empowers them to extract meaning, make informed decisions, and solve real-world problems with confidence.

Robotics, the vibrant fusion of coding, electronics, and engineering, brings imagination to life. Inspired by the remarkable achievements of the Indian Space Research Organisation and other scientific pioneers, students gain hands-on experience in designing and building machines that respond, move, and interact. Each project becomes a laboratory of creativity, teamwork, and perseverance. Robotics transforms abstract theories into tangible innovations, igniting a spirit of exploration and invention.

The introduction of AI, IP, and Robotics marks a transformative chapter in our school's journey. It cultivates not only technical proficiency but also critical thinking, adaptability, and ethical awareness. By nurturing these skills, our institution prepares students to stride confidently into a world driven by technology and discovery. Indeed, this bold initiative is shaping a generation of visionary thinkers, compassionate innovators, and architects of a brighter, smarter tomorrow.



Mrs. Anushka Sharma
Information Technology



The 'Rubilume' function of St. Jude Hr. Secondary School was not only a function but a moment of pride and joy for everyone associated with the institution. Accomplishing forty glorious years of excellence in education, values and achievements is truly a remarkable milestone. The celebration marked not only the passage of time but a journey filled with dedication, perseverance and success.

The school campus was beautifully illuminated with lights, decorated with flowers and vibrant displays showcased the growth of the esteemed institution from the past to the present.

The grand celebration began with the ceremonial lamp lighting by the Chief Guest, DIG Khargone Mr. Siddharth Bahuguna and the dignitaries, followed by the unveiling of the Ruby by the President of the programme, Rt.Rev.Bishop Augustine Madathikunnel. Our School Manager Rev. Fr. Thomas M. T. delivered a heartfelt welcome to all the guests.

A cultural extravaganza added charm to the evening. Students' mesmerizing dance performances, choir songs, skits and a special documentary presentation depicting the history and evolution of the school left the audience spellbound. The renditions beautifully portrayed the discipline, values and talents nurtured within the school premises.

The Chief Guest, Bishop, Vicar General of Khandwa Diocese and alumni congratulated the management, staff and the students for their commitment, dedication and encouraged to continue to strive for excellence.

The Quadragennial function came to a graceful close by the shimmering of mobile flashlights, a reminder of the strong foundation laid in the past for a bright future ahead. It filled every heart with gratitude and inspired every stakeholder to carry forward the legacy with renewed enthusiasm and determination.

Indeed, the event will remain etched in our minds as a proud chapter in the history of St. Jude's Higher Secondary School, Khargone.



Honouring the past,
celebrating the present
and
inspiring the future



Mrs. Nidhi Mark
Accountancy



Why Mental Health Matters in School

Introduction: Mental Health

Mental health refers to the condition of our mind that enables us to carry out activities related to thinking and learning, such as studying, reading, writing, and understanding. It influences the way we think, feel, and perform our daily tasks. A healthy mind helps us stay positive, focused, and confident in our work.

Why Mental Health Matters in School

We go to school mainly to learn and study, and learning is an activity that requires a healthy and active mind. Therefore, good mental health is very important during school time.

When our mind works attentively and actively, we are able to concentrate on our lessons and understand what is being taught. This shows that our mental health is in a good condition. However, if our mind is unable to focus or remain attentive, studying becomes difficult.

In school, students are expected to listen carefully, understand their lessons, complete their work, and participate in various activities. Poor mental health can make these tasks difficult to perform. It may affect our concentration, confidence, and interest in learning.

Therefore, maintaining good mental health is essential for every student. A calm and positive mind helps students learn better, participate actively in school life, and develop confidence in themselves.



Ishan Dhamande
Class : VII B

Poem on Fitness



Play every day, run and jump,
Keep your body active and strong.
Stretch and breathe, practice yoga slow,
Feel the peace inside you grow.
Healthy habits make life bright,
Stay fit, stay happy, shine with light.
It improves flexibility,
And makes the body strong.
You can concentrate better in studies,
It reduces stress and keeps the mind calm.
Take care of your body,
It is the only place you have to live.
Good health, mental strength, and fitness.



Mr. Mukesh Jaiswal
Sports



विषयों से परे हम अपने शिक्षकों से क्या सीख सकते हैं....??

शिक्षक हमारे जीवन को आकार देने में बहुत महत्वपूर्ण भूमिका निभाते हैं। वे हमें केवल गणित, विज्ञान या भाषा जैसे विषय में नहीं पढ़ाते, बल्कि हमें एक अच्छा इंसान बनने की दिशा भी दिखाते हैं वास्तव में, जो सीख हमें अपने शिक्षकों से किताबों के बाहर मिलती है, वही जीवन भर हमारे साथ रहती है।

सब से पहले शिक्षक हमें अनुशासन, सम्मान और ईमानदारी का महत्व सिखाते हैं। उनके व्यवहार समय की पाबंदी और समर्पण को देखकर हम भी समय का सही उपयोग करना और अपने लक्ष्य के प्रति समर्पित रहना सीखते हैं। ये बातें भले ही पाठ्य पुस्तकों में न लिखी हो, लेकिन जीवन में सफलता के लिए ये बहुत आवश्यक हैं।

शिक्षक हमें आत्मविश्वास और साहस भी देते हैं। कई बार विद्यार्थी असफलता से डरते हैं या अपने विचार व्यक्त करने में झिझकते हैं। ऐसे समय में एक अच्छा शिक्षक उन्हें प्रोत्साहित करता है कि वे प्रश्न पूछें अपने विचार रखें और स्वयं पर विश्वास करें जैसे कि कहा गया है –

“एक अच्छा शिक्षक आशा जगाता है कल्पना को प्रज्वलित करता है और सीखने के प्रति प्रेम पैदा करता है।”

इसके अलावा शिक्षक हमें नैतिक मूल्य और अच्छा चरित्र भी सिखाते हैं वे हमें दयालुता, धैर्य सहयोग और दूसरों की मदद करने की भावना का महत्व समझाते हैं। ये गुण हमें एक जिम्मेदार नागरिक बनने में मदद करते हैं, जो समाज के लिए सकारात्मक योगदान दे सकता है।

शिक्षक हमारे लिए आदर्श (रोल मॉडल) भी होते हैं विद्यार्थी अक्सर अपने शिक्षकों को देखकर उनसे प्रेरणा लेते हैं और उनके गुणों जैसे मेहनत, समर्पण और सकारात्मक सोच को अपनाने की कोशिश करते हैं। भारत के महान शिक्षाविद् डॉ. सर्वपल्ली



राधाकृष्णन ने भी कहा था –

“सच्चे शिक्षक वे हैं जो हमें स्वयं के लिए सोचने में मदद करते हैं।”

हमारे विद्यालय की प्रधानाचार्या सिस्टर टेरेसा भी हमें विषयों से परे बहुत महत्वपूर्ण बातें सिखाती हैं वे हमेशा हमें अंग्रेजी में बोलने के लिए प्रोत्साहित करती हैं। शुरु-शुरु में यह थोड़ा कठिन लगता है लेकिन धीरे-धीरे इससे हमारी शब्दावली (टवबंडइनसंतल) आत्मविश्वास और व्यक्तित्व में बहुत सुधार आता है यह आदत हमारे भविष्य में भी बहुत काम आएगी, क्योंकि अच्छी भाषा – कौशल हमें पढ़ाई, करियर और जीवन के हर क्षेत्र में आगे बढ़ने में मदद करते हैं इस प्रकार, सिस्टर केवल विद्यालय का संचालन ही नहीं करतीं, बल्कि हमें बेहतर व्यक्तित्व बनाने की दिशा भी दिखाती हैं।

अंत में यह कहा जा सकता है कि शिक्षक केवल पाठ पढ़ाने वाले नहीं होते, बल्कि वे मार्गदर्शक, प्रेरणा स्रोत और जीवन – निर्माता होते हैं। वे हमें ज्ञान के साथ-साथ मूल्य, आत्मविश्वास और जीवन जीने की समझ भी देते हैं। सही ही कहा गया है –

गुरु केवल ज्ञान ही नहीं देते, वे जीवन जीने की दिशा भी देते हैं।



फातेमा लोखण्डवाला
कक्षा 11वीं स



जलवायु परिवर्तन की शुरुआत हमारी कक्षा से होती है

“हम अक्सर कहते हैं कि ग्लेशियर पिघल रहे हैं, समुद्र का स्तर बढ़ रहा है और धरती तप रही है। लेकिन हम यह कहना भूल जाते हैं कि इन सबका समाधान किसी ‘ग्लोबल समिट’ में नहीं, बल्कि हमारी स्कूल की उसी कक्षा में है जहाँ आज हम बैठे हैं।

हाँ जलवायु परिवर्तन एक महायुद्ध है और हमारी कक्षा हमारा पहला कुरुक्षेत्र।

जब हमारे शिक्षक कक्षा में आकर कहते हैं – ‘लिखने के लिए पन्नों का दोनों तरफ इस्तेमाल करो या बाहर जाते वक्त बिजली बचाओं’ – तो वे हमें कोई नियम नहीं समझा रहे दरअसल वे हमें उस विनाशकारी भविष्य से लड़ने का अस्त्र दे रहे होते हैं जिसकी तपिश बाहर की दुनिया में महसूस होने लगी है, बेमौसम बारिश और झुलसा देने वाली गर्मी महज हेडलाइन्स नहीं है ये हमारे भविष्य पर लगा प्रश्नचिह्न है।

एक विद्यार्थी के तौर पर मैं यह कह सकती हूँ कि अगर हम अपनी कक्षा में एक पेंसिल की बर्बादी या एक स्विच की लापरवाही नहीं रोक सकते, तो हम ग्लोबल वार्मिंग को रोकने का सपना देखने का हक भी नहीं रखते। हमारे शिक्षक हमारे भीतर वह ‘पर्यावरण चेतना’ जगाते हैं जो किसी बड़ी पॉलिसी से ज्यादा मज़बूत है। यह लेख कोई शिकायत नहीं, बल्कि एक आह्वान है। हमारी कक्षा वह जगह है जहाँ हम तय करेंगे कि कल की हवा में साँस लेने लायक ऑक्सीजन होगी या नहीं। शिक्षक हमें दिशा दिखाते हैं – पर कदम हमें बढ़ाने है।

याद रखिए, क्रांति की गूँज गलियों से नहीं, कक्षा की शांति और वहाँ लिए गए छोटे – छोटे संकल्पों से शुरू होती है।”

धन्यवाद!



जयशिखा पाटीदार
कक्षा 11वीं ब

विषयों से परे हम अपने शिक्षकों से क्या सीख सकते हैं

शिक्षक उस मोमबत्ती की तरह है जो स्वयं जलकर दूसरों को रोशनी देता है। शिक्षक हमें केवल किताबों के महत्वपूर्ण पाठ भी सिखाते हैं, बल्कि उनसे हम अनुशासन, समय का महत्व, ईमानदारी, सम्मान और जिम्मेदारी जैसी अच्छी आदतें सीखते हैं। शिक्षक हमें यह भी सिखाते हैं कि कठिन परिस्थितियों में धैर्य कैसे रखना चाहिए और समस्याओं का समाधान कैसे करना चाहिए? वे हमें अपने लक्ष्य के प्रति मेहनत करने और कभी हार न मानने की प्रेरणा देते हैं। उनके मार्गदर्शन से हमारा आत्मविश्वास बढ़ता है और हमारा व्यक्तित्व बेहतर बनता है। इस प्रकार शिक्षक हमारे जीवन को सही दिशा देने में महत्वपूर्ण भूमिका निभाते हैं। वह ज्ञान के साथ – साथ हमारे चरित्र और व्यक्तित्व का निर्माण करते हैं।

बहुत – बहुत धन्यवाद हमारे जीवन को सफल बनाने के लिए!



सिद्धि जैन
कक्षा 11वीं स



विद्यालय में मानसिक स्वास्थ्य क्यों महत्वपूर्ण है ?

विद्यालय में मानसिक स्वास्थ्य छात्रों के सर्वांगीण विकास, बेहतर शैक्षणिक प्रदर्शन, और भावनात्मक स्थिरता के लिए अत्यंत महत्वपूर्ण है। यह तनाव, चिंता एवं नकारात्मकता को कम कर सकारात्मकता की ओर ले जाता है। शारीरिक स्वास्थ्य के साथ – साथ मानसिक स्वास्थ्य भी महत्वपूर्ण है। यह अच्छे सामाजिक संबंधों और भविष्य की सफलता के लिए अनिवार्य है।

विद्यालय में मानसिक स्वास्थ्य के महत्व के मुख्य कारण हैं :-

1. शैक्षणिक प्रदर्शन में सुधार : मानसिक रूप से स्वस्थ छात्र पढ़ाई पर बेहतर ध्यान केंद्रित कर सकते हैं। जब बच्चे भावनात्मक रूप से समर्पित महसूस करते हैं तो उनकी कक्षा में भागीदारी बढ़ जाती है।
2. भावनात्मक और सामाजिक विकास : स्कूल वह स्थान है जहाँ बच्चे सहानुभूति, सहयोग, और स्वस्थ सामाजिक संबंध बनाना सिखते हैं।
3. तनाव और चिंता प्रबंधन : किशोरावस्था में शैक्षणिक दबाव, भविष्य की चिंता और शारीरिक बदलाव के कारण छात्र तनाव का सामना करते हैं।
4. गंभीर समस्याओं की रोकथाम : लगभग 50 मानसिक बीमारियाँ 14 वर्ष की आयु से पहले ही शुरू हो जाती हैं।
5. सकारात्मक व्यवहार और आत्मविश्वास : मानसिक स्वास्थ्य अच्छा रहने से छात्रों में आत्मविश्वास बढ़ता है, वे चुनौतियों का सामना निडरता से करते हैं।

अदिति पाटीदार
कक्षा 11वीं अ





Nurturing Minds



Smart Teaching with AI





Creative Hands



Festival of Lights





BAGLESS DAY





God's Precious Gift





Christmas Glimpses





Dominican Councillors' Visit



CLASS X AWARENESS -2 BOARD EXAMINATION





Art from the Heart





Patriotism in Style





Thank you for your Service
Sr. Anitha Tirkey, Mr. Micheal Tigga,
Mrs. Sangita Mahajan





Farewell Fr. Shibu, God Bless







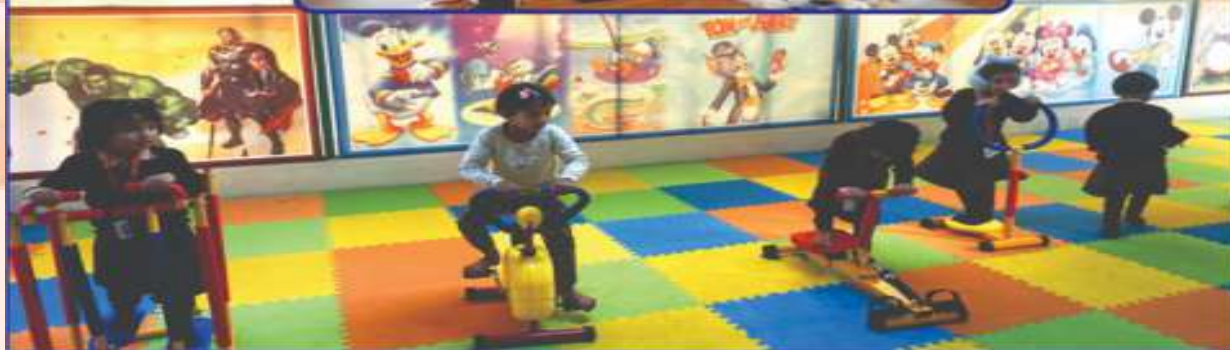
Farewell Fr. Thomas Polackal, God Bless



Hands-on Robotics- (2026-27)

"Smart Minds, Strong Bodies – We Build Both!"

Active Play Gym | Complete Growth





TALENT ON DISPLAY





AWARE MINDS, CHAMPION SPIRITS







ONCE UPON A TIME ...





ISHAN DANDIR
CLASS VII
TABLE TENNIS-PICKLE BALL
STATE-NATIONAL LEVEL



ARNAV MANDLOI
CLASS IX
PICKLE BALL - TENNIS
STATE LEVEL



MOHAMMAD UWAIS KHAN
CLASS VIII
HOCKEY
NTIONAL LEVEL



SAIYED HUSSAIN
CLASS - X
BOXING (STATE & KHELO INDIA)



ARADHYA JAIN
CLASS - VII
SHOTPUT (DIST. LEVEL)



KRISHNA SAWLE
CLSS -XI
ATHLETICS (STATE-NATIONAL LEVEL)



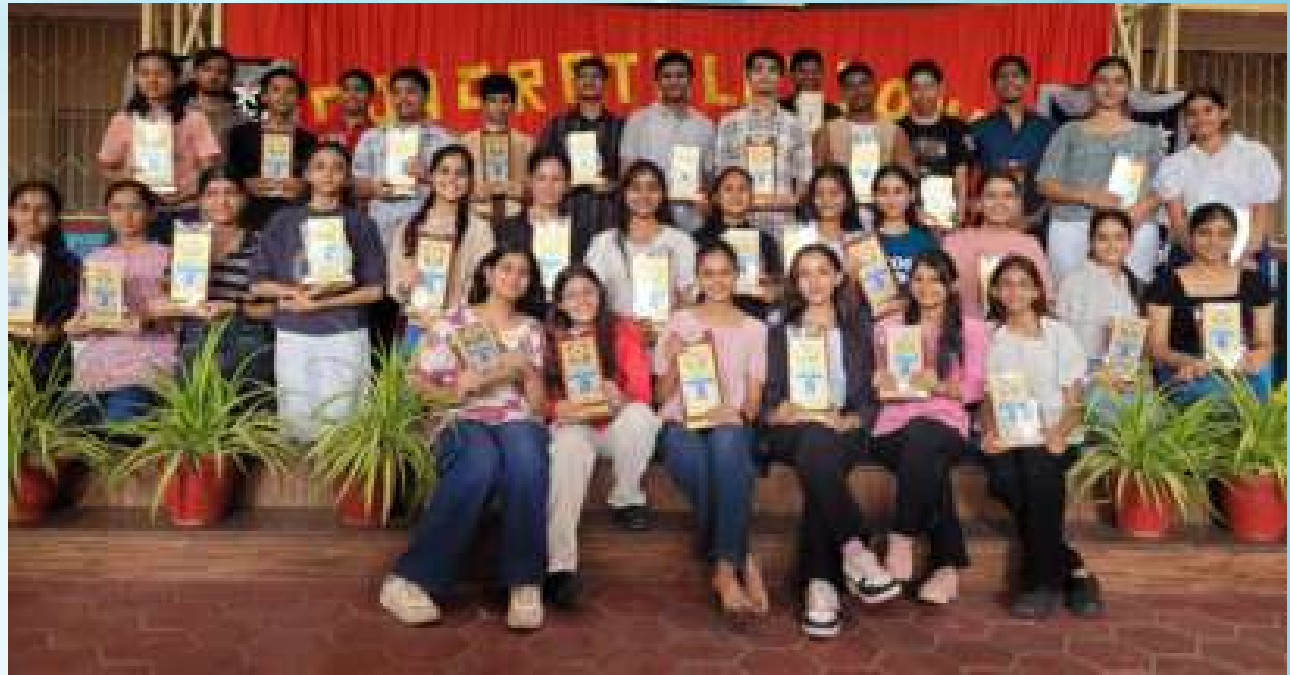
ANMOL RATHOD
CLASS VII
TENNIS & PICKLE BALL (STATE LEVEL)



VIDHI LAHORE
CLASS VII
HOCKEY (STATE LEVEL)



HONOURING OUR TOPPERS 2024-25





WELCOME & BEST WISHES





LITTLE GRADUATES

UKG-A



UKG-B



UKG-C













CLASS XII FAREWELL TODAY, LEADER TOMORROW







THE BRIDGE OF TRANSFORMATION









YOGA AND MEDITATION FOR A HEALTHY LIFE





HONORING OUR MANAGER & PRINCIPAL





TRIUMPH OF TEAM SPIRIT



IN CELEBRATION OF ST. JUDE AND OUR DEDICATED HELPERS





SPIRIT OF INDEPENDENCE





INVESTITURE COMMITTED TO LEAD AND SERVE





FUN WITH BALLOONS AND TEDDY BEARS





NURSERY - BEGINNING ANEW





PLAY, LEARN, GROW





PLAYSCHOOL FAMILY MEET





FUN BEYOND THE CLASSROOM





Salute to the Republic and its Heroes







PARENTS AND TEACHERS; PARTNERS IN EDUCATION

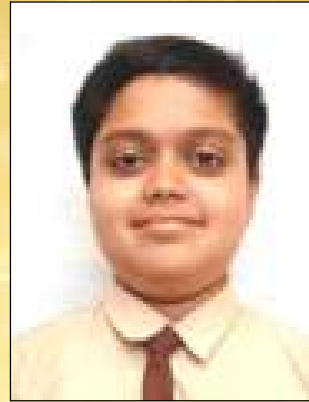




UNIFIED COUNCIL OLYMPIAD ACHIEVERS



DIVYAM AGRAWAL
CLASS IV
RANK 1 - ZONE II



VISHAL GUPTA
CLASS VIII
RANK 2 - ZONE

AWARDED MEDAL, CERTIFICATE & CASH PRIZE



SACHIKA AGRAWAL
RANK 1 - ZONE II

AWARDED MEDAL & CERTIFICATE



VIRAL MUJALDE
CLASS TOPPER



VARNITA SAHU
G. K. OLYMPIAD
GOLD MEDAL OF DISTINCTION

INTERNATIONAL ENGLISH OLYMPIAD (IEO) SECOND LEVEL QUALIFIERS



DIVYAM AGRAWAL
CLASS IV



TEJAS GUPTA
CLASS V



ANANYA TRIPATHI
CLASS VIII



KRATIKA RATHORE
CLASS XI



NATIONAL SCIENCE OLYMPIAD (NSO) SECOND LEVEL QUALIFIERS



DIVYAM AGRAWAL
CLASS IV



Nitya Mahahan
Class V



Rajat Joshi
Class VI



Riya Singh Solanki
Class VII



Dhairya Kumar Malviya
Class VIII



KAVYA JOSHI
CLASS IX



SACHIKA AGRAWAL
CLASS X

INTERNATIONAL MATHS OLYMPIAD (IMO) SECOND LEVEL QUALIFIERS



VIVAAN SAHU
CLASS III



DIVYAM AGRAWAL
CLASS IV



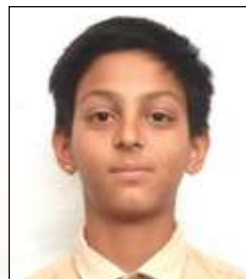
DAKSH TAKUR
CLASS V



RAJAT JOSHI
CLASS VI



VISHAL GUPTA
CLASS VIII



ARNAV MANDLOI
CLASS IX



SACHIKA AGRAWAL
CLASS X

A NOTE OF PRIDE

These achievements reflect the dedication, perseverance, and academic excellence of our students.
We congratulate all the achievers and wish them continued success in their future endeavors



ST. JUDE'S HR. SEC. SCHOOL

PLAY SCHOOL

KHARGONE (M.P) 2025-26



PRE- PRIMARY SECTION

ST. JUDE'S HR. SEC. SCHOOL

N R-A

KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

N R-B

KHARGONE (M.P) 2025-26





PRE- PRIMARY SECTION

ST. JUDE'S HR. SEC. SCHOOL

L K G- A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

L K G- B KHARGONE (M.P) 2025-26





PRE- PRIMARY SECTION





PRIMARY SECTION



ST. JUDE'S HR. SEC. SCHOOL
I - A KHARGONE (M.P) 2025-26



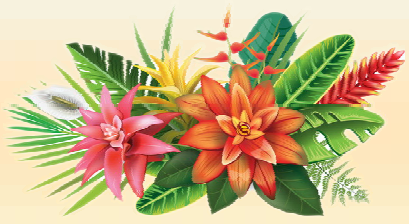
ST. JUDE'S HR. SEC. SCHOOL
I - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
I - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
I - D KHARGONE (M.P) 2025-26





PRIMARY SECTION



ST. JUDE'S HR. SEC. SCHOOL

II - A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

II - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

II - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

II - D KHARGONE (M.P) 2025-26





PRIMARY SECTION



ST. JUDE'S HR. SEC. SCHOOL

III - A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

III - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

III - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

III - D KHARGONE (M.P) 2025-26





PRIMARY SECTION

ST. JUDE'S HR. SEC. SCHOOL

IV - A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

IV - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

IV - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

IV - D KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

IV - E KHARGONE (M.P) 2025-26





PRIMARY SECTION

ST. JUDE'S HR. SEC. SCHOOL

V - A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

V - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

V - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

V - D KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

V - E KHARGONE (M.P) 2025-26





MIDDLE SECTION

ST. JUDE'S HR. SEC. SCHOOL

VI - A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

VI - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

VI - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

VI - D KHARGONE (M.P) 2025-26





MIDDLE SECTION

ST. JUDE'S HR. SEC. SCHOOL
VII - A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
VII - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
VII - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
VII - D KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
VII - E KHARGONE (M.P) 2025-26





MIDDLE SECTION





SECONDARY SECTION

ST. JUDE'S HR. SEC. SCHOOL
IX - A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
IX - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
IX - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
IX - D KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL
IX - E KHARGONE (M.P) 2025-26





SECONDARY SECTION



ST. JUDE'S HR. SEC. SCHOOL

X - A KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

X - B KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

X - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

X - D KHARGONE (M.P) 2025-26





HIGHER SECONDARY SECTION



ST. JUDE'S HR. SEC. SCHOOL

XI- AB KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

XI - C KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

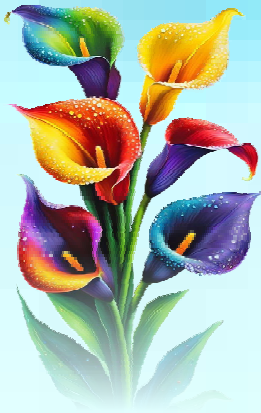
XII - AB KHARGONE (M.P) 2025-26



ST. JUDE'S HR. SEC. SCHOOL

XII - C KHARGONE (M.P) 2025-26





SCHOOL CABINET 2024-25



PRE- PRIMARY STAFF



PRIMARY STAFF



HIGHER SECONDARY STAFF



SUPPORTING STAFF- OUR HELPING HANDS



Thank You.. !